

Year 2 Autumn 2 Overview LVC: Charity of Year 2 Choice LV: Caring

	Week 1 WC 30 th Oct	Week 2 WC 6 th Nov	Week 3 WC 13 th Nov	Week 4 WC 20 th Nov	Week 5 WC 27 th Nov	Week 6 WC 4 th Dec	Week 7 WC 11 th Dec	Week 8 WC 18 th Dec (3 Days)
Maths	Addition and Subtraction					Geometry - Shape		
Science		Keeping Healthy	Exercise	Healthy Eating	Healthy Eating	Hygiene/Sleep	Teeth Hygiene (Dental Screening Visit)	
ICT	<p>If not completed E-Safety Board Game finish this week and skip to next weeks lesson.</p> <p>If finished: <i>j2e Branching Decision:</i> https://www.j2e.com/jit5#branch</p>	<p><i>Incredibox Music Creator:</i> http://www.incredibox.com/</p>	<p><i>j2e Animation:</i> JIT5 (j2e.com)</p>	<p><i>Royalty free image search using Pixabay in Chrome:</i> https://pixabay.com/ Ensure Safesearch box ticked and refresh page! (R click Save Image As to save images from Pixabay to My Pictures)</p>	<p>Texttease: using images saved from Pixabay, design a poster/invitation /card – enquiry related or Christmas</p>	<p><i>Texttease:</i> create Christmas card inside wording (also search and add images from Pixabay)</p>	<p><i>Optional Christmas activity websites:</i> Christmas Games and Activities - Topmarks Education</p>	
Phonics	<p>/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk once laugh</p>	<p>/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* because eye</p>	<p>/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there</p>	<p>/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor</p>	<p>/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p>	<p>Review week</p> <p align="center">Assessment Orange</p>		
Writing	<p>Genre: Diary Entry</p> <p>Children to receive a suitcase from</p> <p><i>Think Pink always</i></p>	<p>Thursday: Children write similar diary entry.</p>	<p>Genre: Instruction Writing</p> <p>Purpose: Children will be</p>	<p>Key Teaching: Imperative Verbs Chronology Lists Short sentences</p>	<p>Christmas Poetry</p> <p><i>Look at the Miracle Box by</i></p>	<p>Genre: Recount</p> <p>Children as part of inquiry to visit Avenue Junior School to look at</p>	<p>Thursday: Children to write their recount of the clues and trail. Friday: Edit in purple pen.</p>	

	<p>Castle Museum about a Victorian child, old diary entry inside.</p> <p>WAGOLL – suitcase diary entry</p> <p>Key Teaching: Features of a diary</p> <p>Writing in first person.</p>	<p>Friday: Children to edit writing using Purple Pens.</p> <p><i>Marking: Next Steps</i></p> <p>Purpose: Children writing their own diary entry about life in school.</p>	<p>writing instructions for either a Victorian Christmas biscuit or decoration as part of our inquiry. This is to send back to the Castle Museum to have on display.</p> <p>Look at a variety of WAGOLL. Have good/bad instructions, children to follow them and see which are the most successful.</p>	<p>Make the item we are going to write about.</p> <p>Take photos of each stage.</p> <p>Thursday: Children to write instructions.</p> <p>Friday: Children to edit with Purple Pen</p> <p><i>Marking: Self-Assessment grid.</i></p>	<p><i>Pie Corbett.</i></p> <p><i>Introduce children to alliteration and pupils to create their own Christmas Miracle Box Poem.</i></p> <p><i>Link to the 2 Whole Class Readings we are looking at which both rhyme.</i></p> <p><i>Marking: Self-Assessment grid.</i></p>	<p>the Victorian building.</p> <p>Pupils to write a recount of what happened using directional and descriptive language.</p> <p>Key Teaching: Features of a recount – chronology, first person, past tense and time connectives.</p>	<p>Purpose: pupils to tell us what happened when they followed the clues along the trail.</p> <p><i>Marking: 2* and a Wish</i></p>	
Grammar and Punctuation Focus	Past Tense	Writing in first person	Imperative verbs			Time Connectives		
SPAG	Verbs	Adverbs	Imperative Verbs	Bullet Points	Alliteration			
Spellings	Some, come, what, they, like, because, could, should, would, want.							
Reading 2 x WCR 2 x GR 1 x Comp	2 x A Christmas Carol	2 x A Christmas Carol	2 x A Christmas Carol	2 x A Christmas Carol	2 x Twas the Night Before Christmas	2 x Twas the Night Before Christmas	2 x Twas the Night Before Christmas	
	2 x Guided Reading	2 x Guided Reading	2 x Guided Reading	2 x Guided Reading	2 x Guided Reading	2 x Guided Reading	2 x Guided Reading	
	Learn about the original Author	Inference Iggy and Predicting	Inference Iggy and Predicting	Sequencing Suki Book review	Learn about the Original Author	Inference Iggy and Predicting	Sequencing Suki Book Review	

	Focus on Vocabulary Victor/Rex Retriever	Pip	Pip		Focus on Vocabulary Victor/Rex Retriever	Pip		
Mixed ability reading partners / Guided Reading / Chapter Book: Christmasaurus by Tom Fletcher								
Drama/Inquiry	<p>Letter arrives from Castle Museum asking for help.</p> <p>Need to find out more about a Victorian Child called Oliver.</p> <p>Pupils to discuss what they know/ what they will find out.</p> <p>Children to write questions for Oliver in KUW books.</p> <p>During week:</p> <p>Front load about Victorian Childhood/ History lesson about Queen Victoria.</p>	<p>Pupils to learn about life in a Victorian School, learn more about Oliver through the arrival of diary entries sent by the Museum.</p> <p>Pupils to compare and contrast school life then and now.</p> <p>Children to write their own diary entry.</p> <p>During week:</p> <p>History Lesson: Victorian School</p> <p>Drama</p>	<p>Continuing researching about Victorian life and how Oliver would have lived, pupils to research Victorian Food.</p>			<p>Go on a visit to Avenues to see where Oliver would have attended school.</p> <p>Pupils to do collective drawing of school and classrooms.</p> <p>Pupils to draw/design the school uniform.</p>	<p>Pupils to create display of what they have found out and take pictures to send to the castle museum.</p>	
History	<p>Guy Fawkes</p> <p>Queen Victoria</p>	<p>Remembrance Day</p> <p>Victorian</p>			<p>Victorian</p>			

		School life			Christmas			
Art/ DT		Christmas Cards	Christmas Cards	Christmas Cards	Christmas Decorations	Christmas Decorations	Christmas Decorations	
PSHE & RHE			Anti-bullying Week: RSE Lesson 3 (Anti-bullying)	Road Safety Week				
RE		Sikhism – Diwali. Build on previous years knowledge of Diwali. (Philosophy –questioning)		What does the nativity story teach Christians about Jesus? Christianity Christmas story (Theology retelling)				
Music	Charanga – Ho Ho Ho Singing Assembly:	Charanga – Ho Ho Ho Singing Assembly	Charanga – Ho Ho Ho Singing Assembly	Charanga – Ho Ho Ho Singing Assembly	Charanga – Ho Ho Ho Singing Assembly	Charanga – Ho Ho Ho Singing Assembly	Christmas Performance	
Word Aware Vocab	- Victorian - Chronological	- Tradition - Remembrance	- Diwali - Healthy	- Anti-bullying - Imperative Verb	- Alliteration - Christmas	- Performance - Recount	- Nativity -	
PE	Jasmine PE: Gymnastics Swimming	Jasmine PE: Gymnastics Swimming	Jasmine PE: Gymnastics Swimming	Jasmine PE: Gymnastics Swimming	Jasmine PE: Gymnastics Swimming	Jasmine PE: Gymnastics Swimming	Jasmine PE: Gymnastics Swimming	
Other	Guy Fawkes						Christmas Performance Dental Screening	