

Avenue Junior School

CARRY OVER AMOUNT FROM 2022-23	£0
Total Grant Awarded for 2023-24 (£16,000 + £10/pupil)	£20,698
TOTAL GRANT AVAILABLE 2023-24 (Carry over + 23-24 Grant)	£20,698
SCHOOL SPORT COORDINATOR	Robert Reynolds / Michael Hooper
GOVERNOR RESPONSIBLE FOR PE	Jo Thompson

DfE 5 KEY INDICATORS (PE, SPORTS PREMIUM)

		2023-24 SWIM DATA	
		%	%
1	The engagement of all pupils in regular physical activity	% of Y6 Pupils competently swimming 25m	67%
2	The profile of PE and sport is raised across the school as a tool for whole school improvement	% of Y6 Pupils use a range of strokes effectively	67%
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport		
4	Broader experience of a range of sports and physical activities offered to all pupils	% of Y6 pupils perform safe self-rescue in diff water based situations	67%
5	Increased participation in competitive sport		

Item / Project	Proj' Cost	Actual Cost	Objectives	LINKED KPIs	Outcomes / Measuring Impact	Sustainability
To use this form - It is a PROJECTED COST until we have the invoice - we then need to MOVE FROM PROJECTED and PLACE INTO ACTUAL COST - It cannot be in both as this will cause the form to DOUBLE COUNT.						
Subsidising Y6 Residential (KI 1+4)	£3,000.00	£3,000	By subsidising part of the cost of a residential trip, we will be ensuring that all children are able to access outdoor adventurous activities, sports, increased physical activity and engagement in a context unique to the setting.	1, 4	<p>How will we know? - Pupil Voice before and after the trip, aimed at PP, SEN, LAC and children who have historically struggled with engagement with physical activity. The survey will aim to establish and record positive changes of engagement in regards to physical activity. It will also record the impact of the trip by asking children if they are more likely to engage with sports/activities/OAA in the future.</p> <p>Actual outcomes - The trip had the highest participation rate than we had previously. Financial costs were not the reason for any child not attending. A number of children cited the residential as one of their main highlights on their end of year report.</p>	How is this spend to be sustained? This spend will have long term impact on the children it allows to experience OAA and it is hoped that it could lead to a future of positive engagement with physical activity. Without this subsidy, there are children who would not ever have the opportunity to begin a lifelong journey of discovering the physical and mental benefits of OAA.
Utilization of Sports Factory to assist the running of After-School Clubs (KI 2,3,4,5)	£600	£2,730	By securing the services of Sports Factory to assist the running of some after school clubs (Initially football, but potentially more) we will be providing the children with access to high quality coaching and support from experienced and specialised sports coaches. In addition to this, staff helping with the clubs will also be strengthening their confidence and ability in coaching sports. This high level of coaching will increase the amount of children able to access competitive sport.	2, 3, 4, 5	<p>How will we know? - More children will attend after-school clubs this year compared to 22-23.</p> <p>Actual outcomes - A much higher participation rate was achieved in football, especially amongst girls where around 60 pupils participated in girls football. The Year 5 boys team was completely inclusive with over 30 children taking to opportunity to take part in a competitive match. Tennis coaching also increased participation with qualified LTA coaching. Lunchtime sports participation has been high with access to Sports Factory leading handball, basketball and other team sports.</p>	Even if this specialised coaching is only in place for one year, staff who assist with these sessions will be able to gain skills and confidence to improve their own coaching in the long term.
Tennis Club (KI 4,5)	£250	£0	By having specialised tennis coaches providing assemblies and after-school sessions, we will be providing children with a broader range of sports to access. This also provides us with an opportunity to engage with competitive tennis matches.	4, 5	<p>How will we know? - When sessions have finished, children will complete a pupil voice survey to share the impact of the sessions. Yr5+6 students will be invited to run tennis activity sessions at lunchtimes with the help of MSA's.</p> <p>Actual outcomes - Tennis coaching happened as an after school club but this did not extend to lunchtimes yet, or to competitive matches.</p>	Children who attend these sessions will be supported to MSA's to run tennis activity sessions at lunchtimes to share what they have learned and to pass on the enthusiasm for tennis they have gained.
School PE and Sports Branding (KI 2)	£600	£667	Investing in visible sports branding specific to our school will increase the profile of PE across the school, and will ensure that PE is seen as an important subject in the curriculum. This will also ensure that children understand the importance of uniform standards in PE, as well as health and safety implications.	2	<p>How will we know? - Pupil voice surveys will show that children notice the increased profile of PE, and that this leads to better engagement in lessons. It will also show that PE is seen as a lesson as important as any other.</p> <p>Actual outcomes - All staff now have branded PE kit which has raised the profile of PE.</p>	The branding should last a number of years. This will be a constant reminder to children of the importance of physical activity, raising the profile of PE across the school.
Renew items contained in Class Sports Backpacks	£400	£1,639	To continue to raise the profile of sport and being active outside of school hours. Further to this, to encourage families to engage together in activities	1, 2, 4	<p>How will we know? - Embedding of sports pack use across the school.</p> <p>Actual outcomes - Now embedded use of sports packs in place with encourages all children to access sport and stay active outside of school.</p>	Ongoing interest in sports and being active
Forest School Equipment	£882.96	£0	To enable high quality provision of Forest School to support children's health and wellbeing outside of PE. To also target groups of pupils to foster social skills and improved mental health. Targeted refugee children.	1,2,4	<p>How will we know? - Use of Leuven and Zones to measure impact on wellbeing</p> <p>Actual outcomes - Equipment purchased and improvements to the environment and resources have enhanced the provision.</p>	Improved wellbeing of the children
Sports CA to run lunchtime targeted sports activity	£600	£480	By offering sports activities centred around a targeted group of Upper KS2 boys, they will be more regularly involved in physical activity. They are being targeted because of finding lunchtimes very difficult and sometimes complain of being bored. They can sometimes respond negatively with peers and they can struggle to keep within boundaries on the playground. This, in turn affects their performance in lessons and then also their wellbeing and self-esteem.	1	<p>How will we know? - Reduction of behavioural incidents at lunchtime of targeted group</p> <p>Actual outcome - The sports CA didn't offer these clubs at lunchtime but did so after school. However, they were used to target specific pupils with sports interventions during the day and this did reduce behaviour incidents.</p>	Reduction in behaviour interventions and incidents amongst the targeted group at lunchtimes.
Sports Events events/Trips/supply costs	£1,000	£350	To ensure that children are able to experience a range of sports and competition. Focus on Girls' football.	5	<p>How will we know? - Number of children experiencing competitive sport.</p> <p>Actual outcome - Now have 60 girls involved in playing football.</p>	Improved participation reported from children leaving.

Release for PE and Sports leader to implement the plan and ensure sustainability of high quality provision in PE	£1,200	£425	6 days release to implement the plan and also to observe and work alongside the teachers and PE HLTA to ensure that high quality PE is delivered and to support teachers in need of help with planning and implementing the scheme of work.	3	How will we know? - Quality of PE is observed to be good. Staff voice/survey Actual outcome - PE lead worked with the PE HLTA to review resources and plans. PE lead also observed PE and reviewed scheme as a result. A new scheme of work is now being planned to better suit the needs of the pupils.	Improved PE provision
Improvement to provision at morning and afternoon breaktimes to ensure that children have greater opportunity to be active	£800.00	£1,741	Provision of Forest School for Year 4 children and targeted groups for pastoral support for wellbeing. The targeted group includes children for whom being active outdoors will support improved mental health with known trauma experiences.	1	How will we know? - Pupil voice / playtime observations Actual outcome - New equipment ordered and observed to be in use - skipping has been particularly popular.	More active lunchtimes and morning breaks.
Forest school provision	£7,715.52	£12,700	Provision of Forest School for Year 4 children and targeted groups for pastoral support for wellbeing. The targeted group includes children for whom being active outdoors will support improved mental health with known trauma experiences.		How will we know? - Use of Zones of Regulation shows that children can understand and make sense of how they are feeling. Actual outcome - Year 4 children have all accessed Forest Schools. Additionally, further groups have been used as part of the school's pastoral provision. Children have commented very positively about this provision.	For the children involved, the sustainable impact will be that they will have better emotional literacy.
	£17,048	£23,732				
SUMMARY						
TOTAL PREMIUM RECEIVED						£20,698.00
TOTAL PREMIUM PROJECTED						£17,048.48
TOTAL PREMIUM SPENT						£23,732.00
PREMIUM REMAINING						£0.00
2023-24 notes				2024-25 considerations		
Plans for 2023-24						
7/31/2024						