				RECREATION ROAI	O INFANT	SCHOOL		
-				NT FROM 2022-23 3-24 (£16,000 + £10/pupil)	£573 £19,500			
TOTAL GRANT AVAILABLE 2023-24 (Carry over + 23-24 Grant)					£20,073			
SCHOOL SPORT COORDINATOR					Denise Mattock			
	•	OVERNO	OR RESP	ONSIBLE FOR PE		Jo Thompson		
DfE 5 KEY INDICATORS (PE, SPORTS PREMIUM)							2022-23 SWIM DATA	
1	The engagement of all pupils in regular physical activity					-	% of Y6 Pupils competently swimming 25m	N/A
2		The profile of PE and sport is raised across the school as a tool for whole school improvement						N/A
3		Increased confidence, knowledge and skills of all staff in teaching PE and sport					strokes effectively	ŕ
4 5		Broader experience of a range of sports and physical activities offered to all pupils Increased participation in competitive sport					% of Y6 pupils perform safe self- rescue in diff water based situations	N/A
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<u>Item / F</u>	<u>Project</u>	Proj' Cost	Actual Cost	<u>Objectives</u>	LINKED KPIs	Outcomes / Measuring Impact	Sustainability	
Swimming Instructor and support TA		£10,500.00	£10,605	Due to a lack of affordable swimming provision in the area, in addition to the full KS1 PE curriculum, all Year two children will swim regularly, focussing on water confidence and water safety.	2,4	How will we know? - Pupil voice, swimming data, communication with AJS Actual outcomes - Pupil and parent feedback indicate that swimming is a valued part of the curriculum in terms of supporting children with water confidence.	Continued communication with Avenue Junior School to monitor impact of swimming in Year 2 as pupils move up through the federation. Continued planning in place to maintain swimming coach.	
Sports Factory		£2,000	£1,950	Sports Factory coaches will provide high-quality lunchtime experiences through leading active play, promoting sharing, turn-taking and sportsmanship. Midday supervisors will also undertake training with the coaches to enable them to support with productive, active play.	1,2,3,4	How will we know? - Pupil and parent voice, feedback from coaches, teacher feedback as to whether skills are evident in PE lessons, MSA views on their own confidence in leading activities at lunchtime, fewer behaviour incidents logged at lunchtimes. Actual outcomes - Positive feedback from all stakeholders. Fewer behaviour incidents on Sports Factory days, MSAs observed leading games with children following the training.	To evidence that this remains a necessary and sustainable resource, next year data will be gathered on which children participate. This will enable the school to target any children that need to be more active.	
Nurture Lead support to promote confidence, safety and social skills during lunchtimes.		£2,400	£2,417	Nurture lead will work alongside other support staff to provide opportunities and resources which enable all pupils to engage confidently in outdoor play. For example, creative play, using different spaces, support with appropriate behaviour and social skills.	1,4	How will we know? - All pupils will be accessing outdoor play at lunchtimes. Actual outcomes - The butterfly garden has been effectively used to support pupils with sensory and active play. Behaviour has improved and pupils have been observed enjoying positive lunchtimes.	This model has been successful for our current cohort and will be continued into the next academic year to continue to support pupils of our next cohort.	
Use of a variety of spaces		£1,300	£1,300	Pupils will have opportunities to use a variety of environments in order to expand their PE skills. These will include the sports centre, field, hall and playground. Each environment offers different surfaces and spaces in which to develop a larger range of skills.	2,4	How will we know? - Records of sports hall being used for PE and clubs, PE observations carried out in different areas. Actual outcomes - Pupils have used a range of spaces and shown increasing confidence on a range of surfaces.	Continued use of the Sports Centre and other areas. This is an ongoing concern and is fully used by the school for both PE lessons and after school clubs.	
Provision of extra-curricular opportunities for all		£70	£0	A number of opportunities will be provided through organisations such as the tennis association and SESMA (karate). Often these are offered free of charge but some events require a small fee.	1,2,3,4	How will we know? - All pupils will have tried at least one sport that is not part of the usual school curriculum. Actual outcome - Three additional activities provided for all pupils this year. Karate, tennis, learning the Hakka.		
Provision of high-quality outdoor equipment.		£3,800	£3,800	All classrooms have an outdoor space to be used for free flow provision. These spaces could be better utilised if more active equipment was available. Each year group will be given £1,000 to improve these spaces in order that the are used more regularly for physical learning.	1,2,4	How will we know? - Lesson plans will show increased use of outdoor spaces, learning walks will confirm that this is happening, pupil voice will also be sought. Actual outcome - Learning walks show that outdoor areas are better resources and more widely used for active play rather than just an extension of indoor provision.		
		£20,070	£20,072					
				SUMN	//ARY			
TOTAL PREMIUM RECEIVED TOTAL PREMIUM PROJECTED							£20,073.00 £20,070.00	
TOTAL PREMIUM SPENT							£20,072.19	
PREMIUM REMAINING £0.81								
2023-24 notes 2024-25 cor							siderations	
Plans for 2023-24 Funding for 24-25 will continue. Recognised opportunity to increase gross mo more physically demanding and increase oppalternative access point. Expected cost £4,85:								
31/07/2024								