

Autumn 1 2024/2025	2 <sup>nd</sup> September (1 day)	9 <sup>th</sup> September (part time)	16 <sup>th</sup> September (full time)	23 <sup>rd</sup> September	30 <sup>th</sup> September	7 <sup>th</sup> October	14 <sup>th</sup> October	21 <sup>st</sup> October (4 days)
Theme	All About Me							
Weekly Theme	Transition		Learner Value	Me	Families		Little Red Hen	Harvest Make bread Seasons Autumn Walk
What are we learning this week?			To learn what caring means and what it looks like. How to care for others and our things.	That we have similarities and differences				
Learner Value			Caring – The Smartest Giant in Town					
Inquiry			How is home different to school? How can I care about my new friends and classroom? Why should I care about my new friends and classroom? <b>End product –</b> Class Rules					
50 Things				Care for school wildlife	Ride a vehicle through an obstacle course			
Floor Book			What does caring mean?	Class rules poster	Photos of riding a vehicle through an obstacle course			
Manner of the week			Say please or thank you	Look after things and return things you have borrowed	If you make a mistake, say sorry and mean it	Wait your turn to speak	Make people smile by saying hello or good morning	Choose words carefully

PSED Understanding feeling	Previous Learning			Current Learning			Leading to ..... (Year 1)		
Philosophy			What makes a good friend?	Why should we share?	What does sorry mean?	How does it feel to be alone?	What does creative mean?	What difficult thing would you like to have the superpower for?	
Phonics	<b>Previous Learning</b> (Phase 1) This is sometimes covered in Nursery settings. Concentrating on developing speaking and listening skills and lays the foundations for the phonic work in Phase 2 and beyond.			<b>Current Learning</b> (Phase 2) s a t p i m d g o c k e u r h b f l Tricky words - is l the			<b>Leading to ..... (Year 1)</b> ff ll ss j v w x y z zz qu ch sh th ng nk words with /s/ (hats) words ending -s /z/ (his) Tricky words - put pull full as and has his her no go to into she push he of we me be		
			S a t p	I n m d	G o c k	C k e u r	H b f l	Assessment	
Book Talk (whole class)			Shhh! Jack and the Beanstalk	Sharing a Shell			Little Red Hen Farmer Duck Rosie's Walk Oliver's vegetables Oliver's fruit salad	Room on a Broom Zog The Smeds and The Smoos	
Reading Spine			The Smartest Giant in Town		A Handful of buttons My Class is a Family	Owl Babies			
Author	Julia Donaldson								
Wow words			caring				Knead		
Adult led writing			What I care about.. draw picture & child's voice	Share My World Booklets – record child's voice			Little Red Hen story sequencing	Initial sounds for ingredients to make bread & order instructions	
Handwriting			Sessions 1 – 3 on large paper/chalk outside	Sessions 4 – 6 on large paper/chalk outside	Sessions 7 – 9 on large paper/chalk outside	Sessions 1 – 3 on whiteboards	Sessions 4 – 6 on whiteboards	Sessions 7 – 9 on whiteboards	
Maths			Match, sort & compare	Sorting and classifying	Comparing sets, size, capacity & mass	Exploring patterns	1, 2, 3	1, 2, 3	

<b>Adult led maths</b>			Sort objects into sets – child’s voice on how they have done this	Make sets and count & compare groups	Order objects into size	Record child’s repeating pattern	Children can place 3 objects into a 5/10 frame	Record one more or one less than a number to 5
<b>Concepts word</b>			numbers	Some	More	Next		Less
<b>Number rhyme</b>			5 little monkeys jumping on the bed	5 little monkeys swinging from a tree	5 Little ducks	5 little men in a flying saucer	1, 2 3, 4, 5 once I caught a fish alive	Speckled frogs
<b>Whole class inputs</b>			What does caring mean? Share the Smartest Giant in town. How is he caring? How can we be caring to others?	Are we all the same? Look at hair and eye colour. Who likes .....? Is it ok to like different things and look different? RSE lesson	All families are different – look at pictures Look at My World Booklets	School as a family – how are we a family? Why should we be a family? Draw a big picture of our class as a family	Introduce Little Red Hen Talk4Writing Teach actions and story	What is harvest? What does it mean? Refer to the Little Red Hen What is Harvest? PP
			How have you been caring? Do we need to just care about people? How can we care for school and things we use?	Circle time I like .... I am good at .... I don’t like .... I like to play with . ...	Who is in your family? Who is important to you who doesn’t live in your house? Model lollipop house activity	Talk about the importance of being in a class in school – what does this mean? Collaborative class activity collage bird	Repeat story	Model how to make bread
			Talk about ready, respectful and safe – linking to previous learning about Smartest Giant and caring. Agree and sign the class poster.	Circle time At school I enjoy ..... At school I find it difficult to ... I was brave when ...				Practise the story
<b>Forest school</b>				Become familiar with the forest site	Show care and concern for living things in the environment	Show care and concern for living things in the environment	Show confidence when taking risks, trying new things	

							and in new social situations
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