	Week 1 WC 2 nd September (3 days Weds-Fri)	Week 2 WC 9 th September	Week 3 WC 16 th September	Week 4 WC 23rd September	Week 5 WC 30 th September	Week 6 WC 7 th October	Week 7 WC 14 th October	Week 8 WC 21 st October (4 days Mon- Thurs)
Phonics	Revise some phase 2/3 tricky words	Revise phase 2 digraphs	Little Wandle start Review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	air er /z/ s –es words with two or more digraphs e.g. queen thicker	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	review longer words Little Wandle Assessment	Revision
Maths	Investigation /transition -exploring numbers. -subitising. -number formation practice.	Investigation Unit 1 Block 1 -to practise/revise using Numicon and recognise the pieces. -To practise sorting by different criteria. -To begin to understand odd and even numbers. -To begin to recall one more/one less.	Investigating number -subitising -reading numbers to 20 -understanding bigger/smaller numbers. -one more/one less.	Investigating number -exploring number lines using language such as bigger/smaller/more/l ess. -ordering numbers up to 10 or 20. -missing numbers on a number line. -exploring tens frames.	Odd and even numbers -exploring odd and even number using numicon/tens frames. -	Counting in 2's -using language to explore pairs. -counting in 2's with pictorial support.	Exploring ten -subitising 10 in component parts. -subitise numicon/dots.	Revision and assessment
Science		Types of weather. Weather	Seasons – autumn hunt and collage <i>observe</i>	Seasons – weather recording	Seasons – wind sock -observe and describe weather	Seasons – Beaumont Scale <i>-observe and</i>	Seasons – winter -observe and	Seasons – spring/summe r

Image: Instruction of the second date to record date to record date to help answer questions.weather associated with the second date of second and ow day length varies in the second day length varies in our mixing, saving work.second date associated with the second day length varies in the second day length varies in our mixing, saving work.Image: second day length varies in the second day length var			diaries.	and describe		associated with the	describe weather	describe	
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		drawing of a woodland/fores t area. Human sculpture – be the trees, the breeze and the families.	pictures/videos.	forest.		Voice of the child – why are they sad? Thought bubbles. Decision alley – do you side with the adults or the children? Argue your point of view.	what the children have done? What did the village learn from what the children had done?	
Art/D&T	Side profile picture – shouting out things about me! Create watercolour background to use for side profile picture. -Share their ideas, experiences and imagination through: painting, including colour mixing.	Access Art – Spirals – Week 1.	Access Art – Spirals – Week 2.	Look at illustrations in The Last Tree of people making the shelters/homes. Explore structures/pictures of buildings. Design own structure how can you make it stronger? -design purposeful functional appealing products based on design criteria. Access Art – Spirals – Week 3.	Test & Evaluate structures. -evaluate their ideas and products against design criteria.	Access Art – Spirals – Week 4.		Access Art – Spirals – Week 5.
-I understo -I understo move. -We can d	and that we can	is a physical conce	make by being awai	ve can move our whole boo re of how we hold a drawi	-	sure we apply and how	r fast or slow we	

PSHE &	Introduce	Belonging to a	RSE Lesson 1	Recap religion and	Recap religion and	Creation Stories –	RSE Lesson 3	Learner Value
RE	Learner	community. Our	-pupils are able to	intro Christianity–	intro Judaism– what	Hindu and	-pupils	 reflective
	Values –	classroom is a	communicate	what we know/brief	we know/brief	Christianity (2	understand	writing –
	which are	team/communit	about feelings, to	overview of beliefs.	overview of beliefs.	lessons)	the	answering our
	they most	y/collaborative	recognise how	-Ask 'I wonder'	-Ask 'I wonder'		importance of	inquiry
	confident	– what our	others show	questions about the	questions about the		listening to	question.
	with? Which	school and	feelings and know	world of belief.	world of belief.		other people,	
	need more	classroom rules	how to respond.	-Show respect for	-Show respect for		to play and	
	explanation?	are.		other people's beliefs	other people's beliefs		work	
		-what rules are;	Intro religion and	and start to	and start to		cooperatively	
	Introduce	caring for	Hinduism – what	understand the	understand the		including	
	sharing box.	others' needs;	we know/brief	reasons for these	reasons for these		strategies to	
		looking after the	overview of	beliefs.	beliefs.		resolve simple	
		environment.	beliefs.				arguments	
							through	
		Who is in your	-Ask 'I wonder'				negotiation.	
		family (picture	questions about					
		and labels)	the world of				Judaism - Yom	
			belief.				Kippur	
			-Show respect for				celebration	
			other people's				-Ask 'I wonder'	
			beliefs and start				questions	
			to understand the				about the	
			reasons for these				world of belief.	
			beliefs.				-Show respect	
							for other	
							people's	
							beliefs and	
							start to	
							understand	
							the reasons for	
							these beliefs.	
Music	Singing	Charanga – Hey	Singing Assembly	Charanga – Hey You!	Singing Assembly	Charanga – Hey	Singing	Charanga –
	Assembly	You!		Singing Assembly		You!	Assembly	Hey You!
		Singing				Singing Assembly		Singing
		Assembly						Assembly

				ourite food, colours and		-	-	
Vhole		The Last Tree	The Last Tree	Meet the Weather	Meet the Weather	Tree	Tree	
lass								
leading								
					d meanings & link with ki	nown words -speculate,	, hypothesise,	
				listen/respond to adults				
					onsider characteristics/ a			
				- · ·	e vocabulary – listen/res	pond to adults and pee	rs.	
_				what's said / done. Pred	lict future events.			
	e in discussions,	take turns and acti		1			1	
ΡE	Team	PEPE – Multi	PEPE – Multi Skills	PEPE – Multi Skills	PEPE – Multi Skills	PEPE – Multi Skills	PEPE – Multi	PEPE – Multi
	Collaborative	Skills					Skills	Skills
	Games							
Demonstr	ate some unders	standing of simple a	tactics for attacking a	and defending Perform f	undamentals of moveme	nt (ABC's) with control	and confidence	
afely nego	otiate space bot	h indoors and outd	oors.					
Recognise	e and describe h	ow their body feels	during and after acti	ivities Understand and e	xplain the importance of	good health, physical e	exercise and	
ealthy foo	od Understand a	nd explain which a	ctivities are good for	our health.				
Agility- M	oving the body f	rom one position to	o another (changing a	direction) Start/stop on	command, maintaining b	alance		
Balance -	Centre of gravity	over the base of s	upport, counterbalar	ncing when centre of gra	vity is out of position			
Co-ordina	tion - Synchronis	ing limbs when pe	rforming an action, g	enerating force when se	nding Locomotion skills (ways to move):		
Run - forw	vards, backward	s, sideways and dia	gonally					
Chase - clo	osing space betw	veen the attacker 8	defender					
		ce between the att						
	-	ceive object off tar						
				or spaces, chasing/avoid	ling Twist - when sending	/receiving Stretch - wh	en	
ending/re		51 7	,,		5			
-	-	avs to use an obied	t): Send - throw/kick	a ball. push an obiect w	ith a hockey stick Receive	e - catch with hands. so	ftlv cradle with	
					with a stick Pick up - sta			
				into area/at a target			,	
	unus dounce - o				- prevent opposition from	m scoring by closing sp	ace and retaining	
bject in h		: Attack - create sp	ace to aet through de		- 01676111 000005111011 1101	11 50.01 1110 07 01051110 501		
bject in h Invasion G	Games Principles		ace to get through de), using feet to move			in scoring by closing spo		
bject in h Invasion G ossession	Games Principles Dribble - contin	uously with hand(s		a ball, pushing an objec	t with a stick			
bject in h Invasion G bossession Geograph	Games Principles Dribble - contin	uously with hand(s) Seasons +						
bject in h Invasion G oossession Geograph	Games Principles Dribble - contin	uously with hand(s Seasons + weather –			t with a stick			
object in ho Invasion G possession Geograph	Games Principles Dribble - contin	uously with hand(s Seasons + weather – length of			t with a stick			
object in h Invasion G	Games Principles Dribble - contin	uously with hand(s Seasons + weather – length of day/types of			t with a stick			
bject in h Invasion G oossession Geograph	Games Principles Dribble - contin	uously with hand(s Seasons + weather – length of			t with a stick			

History Word Aware		describe weather associated with the seasons Get excited about words	Get excited about words games!	Get excited about words games!	Get excited about words games!	Get excited about words games!	Get excited about words	Introduction to historical words and timelines. Get excited about words
Oracy Sentence Stems/Fo cus	I think I like best b I agree becaus	games! ecause se		words games:			games!	games!
Differenti ation across the curriculu m	Helicopter writing.	of a larger group Picture prompts in science for weather types. Picture prompts of houses/family members. Helicopter writing.	RSE – key words and picture prompts. Helicopter writing.	Helicopter writing. Use of the Last Tree Book in writing for some to magpie ideas.	Helicopter writing. D&T sentence stems and prompts for ideas.	Helicopter writing. Beaumont Scale picture prompt ideas.	Helicopter writing. RE picture prompts for all religions to help distinguish between them all.	Helicopter writing for inquiry question reflection.
Events	Transition			Try building a den in the forest! How can you make it stronger? Can you make one just for you? Can you make one for a small group? Work collaboratively.	-2 nd October – Rosh Hashana	-12 th October – Yom Kippur		