

Year 1 Autumn 1 Overview

LVC: Dogger LV: Problem Solver

	Week 1 WC 4 th November	Week 2 WC 11 th November	Week 3 WC 18 th November	Week 4 WC 25 th November	Week 5 WC 2 nd December	Week 6 WC 9 th December	Week 7 WC 16 th December
Phonics	ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u- e rude cute PRE SCREEN PAPER 2024 paper.	ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Little Wandle Assessment	
Maths	Place Value 20	Place Value 20	Addition	Addition Number bonds to 10	Subtraction	Subtraction	2D shapes – naming and properties. Assessment
<p><i>End points:</i></p> <ul style="list-style-type: none"> -Recognise and name common 2D shapes. -Add one-digit and two-digit numbers (to 20 by end of year), including zero, using apparatus as required. -Subtract one-digit and two-digit numbers (to 20 by end of year), including zero, using apparatus as required. -Solve one-step problems involving addition and subtraction using concrete objects. -Recognise tens and ones in a number. 							
Science		Senses – Touch	Senses – Sound	Senses – Sight	Senses – Taste Baking	Senses – Smell	
<p><i>End point:</i></p> <ul style="list-style-type: none"> -I know how to label the human body and link it to a sense. 							
Computing		Textease – Diwali patterns/picture. pictures - (fill, chalk, spray paint, shapes)	Firework art. Textease – symmetry – two way tool	Textease – symmetry – four way tool	Textease – stamps	Textease – grid	Textease – Christmas poster – all tools and basic text label.
<ul style="list-style-type: none"> -use technology purposefully to create, organise, store, manipulate and retrieve digital content. -use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or 							

contact on the internet or other online technologies.

<p>Writing</p>	<p>Firework poetry</p> <p>Purpose: linking with our science learning this half term– noises, smells, sights, sounds and real life experiences. Key teaching: what is a poem, adjectives, using our senses to write.</p>	<p>Descriptive writing of our favourite cuddly toy. Missing poster for Dogger.</p> <p>Purpose: drama links to book Dogger. Key teaching: -adjectives -sentence structure -conjunction 'and'</p>	<p>List writing. Thank you letter. Letter writing.</p> <p>Purpose: drama links to book Dogger. Key teaching: -features of a letter -accurate letter formation -conjunction 'and' -sentence structure</p>	<p>Planning fictional writing – planning a retell. Story mapping.</p> <p>Purpose: drama links to book Dogger. Planning a fictional story. Key teaching: -oral story telling -sequencing fictional writing -time words -descriptive words -setting and character description</p>	<p>Fictional re-tell of Dogger.</p> <p>Purpose: drama links to book Dogger. Re-telling Dogger. Key teaching: -sequencing fictional writing -time words -descriptive words -setting and character description -accurate sentence structure</p>	<p>Christmas Around the World Non Chrons</p> <p>Purpose: non chronological reports, carrying out own research Key teaching: -features of a non chron -carrying out own research -interesting fact writing</p>	<p>Christmas Around the World Non Chrons Letter writing.</p> <p>Purpose: non chronological reports, carrying out own research Key teaching: -features of a non chron -carrying out own research -interesting fact writing</p>
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End points:

- Spell words containing taught phonemes (40+ phonemes by end of year).
- Spell Year 1 common exception words taught so far (many by end of year).
- Use some suffixes such as -ed, -ing, -er, -est and where appropriate the prefix un-
- Write simple sentences from memory, using Year 1 punctuation and common exception words taught so far.
- Form many capital letters, lower-case letters and digits in the correct direction, starting and finishing in the right place.
- Use finger spaces between words.
- Sequence sentences, to form short narratives such as, stories, poems, instructions - real and fictional (6 or more sentences by end of year).
- Re-read what they have written to check in makes sense.
- Compose a sentence orally before writing it.
- With adult support, make simple changes to their work.
- Use capital letters for names of people, places, the days of the week and the pronoun I.
- Can demarcate sentences with capital letters (many by end of year).
- Can demarcate sentences with full stops (many by end of year).
- Join sentences using 'and'.
- Use some time conjunctions.

Drama/Inquiry	Using our senses to explore poetry. See inquiry plan.	Hot seating. Team work to create missing posters for Dogger. See inquiry plan.	Acting in role. See inquiry plan.	Orally re-telling.	Orally re-telling.		
Art/D&T	Access Art: Pathway Printmaking – Hands, Feet and Flowers	Access Art – Printmaking Taking rubbings and making compositions	Access Art – Printmaking Foam Printing – Christmas Cards for Friend in Deed – making the stamp Christmas Hall Display	Access Art – Printmaking Foam Printing – Christmas Cards for Friend in Deed – printing the stamp Cooking – linked with Science.	Decorations Morning (use a stick to display). Design a blanket for Dogger.	Christmas crafts. Make a blanket for Dogger.	Evaluate blanket for Dogger.

Key concepts from Access Art:

-I understand that drawing is a physical concept. When we draw we can move our whole body.

-I understand that we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply and how fast or slow we move.

-We can draw using from observation or imagination.

-That we can use colour to help our drawings engage others.

Endpoints:

-I know how to use a variety of tools, media and surfaces.

-I know how to use a variety of different tools correctly.

-I understand that you can mix colours to make new colours.

PSHE & RE	Hinduism – recap and build on knowledge from Reception – Diwali. Recap the three religions learnt so far – Judaism, Hinduism, Christianity – sorting	Odd Sock Day – what makes us special and unique?	RSE Solution Lesson 4 <i>-Pupils can identify and respect the differences and similarities between people.</i> Keeping safe Road Safety <i>Safety in different environments: road safety</i> <i>PoS Refs: H29, H32, H33</i>	How can a celebration bring people together?	Christianity – Christmas celebration/story. <i>-How beliefs relate to each other: Talk in simple terms about why light is important to both Christians and Hindus.</i> <i>-The nature of knowledge, meaning and existence: Talk about what they can smell, taste, hear, see and touch when studying items related</i>	Christianity – Christmas celebration/story. <i>-How beliefs relate to each other: Talk in simple terms about why light is important to both Christians and Hindus.</i> <i>-The nature of knowledge, meaning and existence: Talk about what they can smell, taste, hear, see and touch when</i>	Judaism – Hannukah – begins on 25 th December. <i>-How beliefs relate to each other: Talk in simple terms about why light is important to both Christians and Hindus.</i> <i>-The nature of knowledge, meaning and existence: Talk</i>
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	activity. Bonfire Safety				<i>to the practice of two different religions. -How and whether things make sense: Give simple reasons why the items studied are important to people of that faith.</i>	<i>studying items related to the practice of two different religions. -How and whether things make sense: Give simple reasons why the items studied are important to people of that faith.</i>	<i>about what they can smell, taste, hear, see and touch when studying items related to the practice of two different religions. -How and whether things make sense: Give simple reasons why the items studied are important to people of that faith.</i>
Music	Singing Assembly	Charanga - Rhythm In The Way We Walk and Banana Rap	Singing Assembly	Charanga - Rhythm In The Way We Walk and Banana Rap	Singing Assembly	Charanga - Rhythm In The Way We Walk and Banana Rap	Singing Assembly
<p><i>-To know that music has a steady pulse, like a heartbeat.</i></p> <p><i>-To know that we can create rhythms from words, our names, favourite food, colours and animals.</i></p> <p><i>-To know 5 songs off by heart.</i></p> <p><i>-To know what the songs are about.</i></p> <p><i>-To know and recognise the sound and names of some of the instruments they use.</i></p>							
Whole Class Reading	The Lost Property Office	The Lost Property Office	Paper Dolls	Paper Dolls	Alfie's Christmas	Alfie's Christmas	1:1 Readers
<p><i>End points:</i></p> <p><i>-Check the text makes sense to them as they read.</i></p> <p><i>-Make simple inferences.</i></p> <p><i>-Answer questions about a text.</i></p> <p><i>-Retell simple stories.</i></p>							
PE	PEPE - Gymnastics	PEPE - Gymnastics	PEPE – Gymnastics	PEPE - Gymnastics	PEPE - Gymnastics	PEPE – Gymnastics	PEPE - Gymnastics
<p><i>Agility</i></p> <p><i>Moving the body from one position to another (changing direction). Start/stop on command, maintaining balance</i></p> <p><i>Balance:</i></p>							

Centre of gravity over the base of support. Linking & mirroring with another person.
Co-ordination
Synchronising limbs when performing an action.
Locomotion: Pathways – forwards, backwards, sideways, and diagonally. Turn – change direction Shape– movement of the body to create a shape (pike, straddle, star, straight, tuck).
Rotation: Spin – turn on the spot using different levels (pivot and seated) Roll – use log roll, egg roll and teddy bear roll Jump – straight and star with safe landing
Sequencing:
Connecting Movements– thinking about level and direction Apparatus: Small – using objects when moving and balancing Large – jump off low platforms Working together: Unison – Everyone in the group moving in the same way at the same time. Mirroring & Matching – Making shapes as if in a mirror

Geography					Christmas Around the World	Christmas Around the World	
History	Gunpowder Plot	Remembrance Day	Plotting previous events on timeline (Remembrance Day and Gunpowder Plot)		Comparing old/new Christmas items from around the World.		
<p><i>End points:</i> <i>-Understand about the past and present.</i> <i>-Know how to talk, draw or write about the aspects of the past.</i> <i>-Understand how to use a timeline to order events or objects.</i></p>							
Word Aware	Belief Property	Partition Balance	Static Unique	Vision Memory	Tradition Community	Christmas Focus Words - TBC	
Oracy Sentence Stems/Focus	<p>Prediction I think.. I predict ..</p>						
Differentiation across the curriculum	History – photos of key events/word map for names. RE - key word mats/artefacts/photos of religious objects/ key people.	History – photos of key events/word map for names.	RSE – photos/picture prompts. Science – visuals.	D&T – cooking – QFT – modelling and working in a group.	Geography/History – key word mat/picture prompts/hands on, concrete objects for comparison.	RE – stories/videos/in other languages if available/picture prompts.	
Events	Year 1 Show and Share – Thursday 7 th	Odd Socks Day – 12 th November	Parents Eve week Flu vaccinations Road Safety Week	No Pens Day – Wednesday 27 th November	Dental screening – 5 th December Decorations Week	Year 1 Show – 11 th December Flu vaccinations –	Hannukah (begins on 25 th December)

	November Diwali (begins on 1 st November)	Children in Need – 15 th November				12 th December Christmas Jumper Day – 12 th December	
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